

Levels	Skill Assessment	Format and Content	Format and Content Details	Number of Questions	Scoring	Range of Grammar	Types of Questions	Type of Answer Sheet	
Level 4	Reading	Short sentences Multiple choice fill in the blanks (Japanese translation provided)	Choose the most adequate word(s) for the blank.	5 (#1-5)	1 point each	Based on the grammar learned up to now	Short sentences	Mark sheet 4 options (1, 2, 3, 4)	
		Short sentences Meaning of the underlined word	Match the English to the best meaning for the word.	5 (#6-10)	1 point each		affirmative and negative sentences giving commands present continuous helping verbs comparatives		Short sentences
		Short conversations Multiple choice fill in the blanks	Choose the most adequate word(s) for the blank based on the conversation.	10 (#11-20)	1 point each		simple past yes/no questions information questions		Conversation based
		Answering questions	Answer the questions based on the content.	5 (#21-25)	1 point each		Announcements, email, letters, explanations		
		Long passages Multiple choice	Answer questions based on the reading passage.	10 (#31-40)	1 point each		Announcements, email, letters, explanations		
				40 total questions	40 total points				

**Main Situations and Locations**

Situations/Locations commuting to school, attendance, indoor play, outdoor play, restroom, lunch, naptime, pick-up time

The Main Situations and Locations for each level will include some of the same areas. The contents of the areas and length of sentences will differ depending on the level of the test. The level of each test will vary as well.

The standard for Level 4 is beginning to intermediate Japanese junior high school English ability.

Levels	Skill Assessment	Format and Content	Format and Content Details	Number of Questions	Scoring	Range of Grammar	Types of Questions	Type of Answer Sheet	
Level 3	Reading	Short sentences Multiple choice fill in the blanks (Japanese translation provided)	Choose the most adequate word(s) for the blank.	5 (#1-5)	1 point each	Based on the grammar learned up to now	Short sentences	Mark sheet 4 options (1, 2, 3, 4)	
		Short sentences Meaning of the underlined word	Match the English to the best meaning for the word.	5 (#6-10)	1 point each		present perfect tense, passive, causative, so that, too (adj.) to		Short sentences
		Short conversations Multiple choice fill in the blanks	Choose the most adequate word(s) for the blank based on the conversation.	10 (#11-20)	1 point each		Announcements, email, letters, explanations		
		Answering questions	Answer the questions based on the content.	5 (#21-25)	1 point each		Announcements, email, letters, explanations		
		Scrambled sentences with Japanese translation	Read the sentence in Japanese and unscramble the sentence to match the meaning.	5 (#26-30)	1 point each		Short sentences		
				40 total questions	40 total points				

**Main Situations**

Situations/Locations commuting to school, attendance, indoor play, outdoor play, restroom, lunch, naptime, pick-up time

The Main Situations and Locations for each level will include some of the same areas. The contents of the areas and length of sentences will differ depending on the level of the test. The level of each test will vary as well.

The standard for Level 3 is Japanese junior high school graduate level.

Listening	Choose the best answer based on the conversations (with pictures to accompany the conversations)	Answer the questions based on the contents of the conversation (the conversation and the answer selections read once, a picture will accompany the conversation)	8(#41-48)Conversations 1-4	3 points each	Conversation 1: administrative Conversation 2: academic Conversation 3-4: teacher & child	Mark sheet 4 options (1, 2, 3, 4)	
	Choose the best answer based on the conversation	Answer the questions based on the contents of the conversation (the conversation and the questions read once)	6(#49-54)Conversations 5-7	3 points each	Conversation 5: administrative Conversation 6: academic Conversation 7: teacher & child		
	Choose the best answer based on the passage	Answer the questions based on the contents of a short passage (the passage read twice and the questions read once)	6(#55-60)Scenes 1-2	3 points each	Scene 1: administrative Scene 2: academic		
				20 questions	60 total points		

**Main Situations**

Situations/Locations commuting to school, attendance, indoor play, outdoor play, restroom, lunch, naptime, pick-up time

The Main Situations and Locations for each level will include some of the same areas. The contents of the areas and length of sentences will differ depending on the level of the test. The level of each test will vary as well.

The standard for Level 3 is Japanese junior high school graduate level.

Levels	Skill Assessment	Format and Content	Format and Content Details	Number of Questions	Scoring	Range of Grammar	Types of Questions	Type of Answer Sheet
Level 2	Reading	Short sentences Multiple choice fill in the blanks	Choose the most adequate word(s) for the blank.	10 (Q.1-10)	1 point each	Based on the grammar learned up to now	Short sentences Conversations	Mark sheet 4 options (1, 2, 3, 4)
		Short conversations Multiple choice	Choose the most adequate word(s) for the blank based on the conversation.	10 (Q.11-20)	1 point each		Conversations	
		Long passages Multiple choice	Answer questions based on the reading passage.	10 (Passage 1 Q.21-25) 10 (Passage 2 Q.26-30)	1 point each		Letters, email, explanation Passage 1: administrative Passage 2: academic	
		Scrambled sentences with Japanese translation	Read the sentence in Japanese and unscramble the sentence to match the meaning.	Q.31-35	2 points each		Short sentences	
		Answering questions	Answer the questions based on the content.	Q.36-40	2 points each		Announcements, email, letters, explanations	
				40 questions	60 total points			

**Main Situations**

Situations/Locations -Admissions and administration (phone calls, directions, taking notes, paperwork, explanations, attendance, handouts, contacting parents, etc.)  
-Entrance and orientation (introductions, forms, checklists, calendars, weather alerts, emergency preparedness, etc.)  
-Indoor play (crafts, drawing, contact info, storytelling, dancing, etc.)  
-Lunch and snacks (menu planning, clean up, toothbrushing, allergies, table manners)  
-Outdoor play and excursions (play rules, equipment, field trip preparation, permission slips)  
-Sickness and injuries (dealing with health conditions, health management)

The Main Situations and Locations for each level will include some of the same areas. The contents of the areas and length of sentences will differ depending on the level of the test. The level of each test will vary as well.

The standard for Level 2 is Japanese mid-high school to high school graduate level.

Listening	Choose the best answer based on the conversation	Answer the questions based on the contents of the conversation (the conversation and the answer selections read once, a picture will accompany the conversation)	10(Q.41-50) Conversations 1-3	2 points each	Conversation 1: administrative Conversation 2: academic Conversation 3-4: teacher & child	Mark sheet 4 options (1, 2, 3, 4)	
	Listening passages Multiple choice answers	Answer the questions based on the contents of a passage (the passage read twice and the answer selections read once)	10(Q.51-60) Listening Passages 1-2	2 points each	Letters, email, explanations, announcements, commentary Scene 1: administrative Scene 2: academic		
				20 questions	40 total points		

**Main Situations**

Situations/Locations -Admissions and administration (phone calls, directions, taking notes, paperwork, explanations, attendance, handouts, contacting parents, etc.)  
-Entrance and orientation (introductions, forms, checklists, calendars, weather alerts, emergency preparedness, etc.)  
-Indoor play (crafts, drawing, contact info, storytelling, dancing, etc.)  
-Lunch and snacks (menu planning, clean up, toothbrushing, allergies, table manners)  
-Outdoor play and excursions (play rules, equipment, field trip preparation, permission slips)  
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The Main Situations and Locations for each level will include some of the same areas. The contents of the areas and length of sentences will differ depending on the level of the test. The level of each test will vary as well.

The standard for Level 2 is Japanese mid-high school to high school graduate level.

Levels	Skill Assessment	Format and Content	Format and Content Details	Number of Questions	Scoring	Range of Grammar	Types of Questions	Type of Answer Sheet
Level Pre-1	Reading	Short sentences Multiple choice fill in the blanks and answering questions	Choose the most adequate word(s) for the blank. Answer the questions based on the choices.	8 (Q.1-8)+2(Q.9-10)	1 point each	Based on the grammar learned up to now	Sentences	Mark sheet 4 options (1, 2, 3, 4)
		Conversations Multiple choice	Choose the most adequate word(s) for the blank based on the conversation.	10 (Q.11-20)	1 point each		Conversations	
		Long passages Multiple choice	Choose the most adequate word(s) for the blank based on the reading passage.	10 (Q.21-30)	1 point each		Letters, email, explanations, announcements, commentary	
	Writing	English essay	Write a short essay about the scene or situation given.	1(Q.61)	10 points		Write within 30-35 words	
				41 questions	60 total points			

**Main Situations**

Situations/Locations Commuting to school (school bus, weather conditions)  
School events (seasonal events, pool time, sports day, school presentation, New Years, Setsubun, Girls Day)  
Infant care (infant development, baby food, nursing, health reports)  
Sickness and absence (cavities, nurse's office, writing reports, influenza, reasons for absence, school diary, school closure, parent contact network)  
Emergency preparedness (guardian pickup, evacuation drills, emergency kit)  
After school activities

The Main Situations and Locations for each level will include some of the same areas. The contents of the areas and length of sentences will differ depending on the level of the test. The level of each test will vary as well.

The standard for Level Pre-1 is intermediate Japanese university level.

Listening	Choose the best answer based on the conversation	Answer the questions based on the contents of the conversation (the conversation and the answer selections read once, a picture will accompany the conversation)	10(Q.41-50) Conversations 1-3	2 points each	Conversation 1: administrative Conversation 2: academic Conversation 3: teacher and child	Mark sheet 4 options (a, b, c, d)	
	Listening passages Multiple choice answers	Answer the questions based on the contents of a passage (the passage read twice and the answer selections read once)	10(Q.51-60)Listening Passages 1-2	2 points each	Letters, email, explanations, announcements, commentary		
				20 questions	40 total points		

**\*Grading for the Writing Section**

1. **Content:** Does it include the scene or situation given? 2 points  
2. **Composition:** Does the essay flow in a logical, organized manner? 2 points  
3. **Vocabulary:** Does the use of vocabulary properly match the scene or situation? Is the spelling correct? 3 points  
4. **Grammar:** Does the essay contain a variety of correct grammar? 3 points

**Main Situation**

Situations/Locations All aspects of early childhood education:  
Commuting to school (school bus, weather conditions)  
School events (seasonal events, pool time, sports day, school presentation, New Years, Setsubun, Girls Day)  
Infant care (infant development, baby food, nursing, health reports)  
Sickness and absence (cavities, nurse's office, writing reports, influenza, reasons for absence, school diary, school closure, parent contact network)  
Emergency preparedness (guardian pickup, evacuation drills, emergency kit)  
After school activities

The Main Situations and Locations for each level will include some of the same areas. The contents of the areas and length of sentences will differ depending on the level of the test. The level of each test will vary as well.

The standard for Level one is advanced university level. Even with a mastery of the English language, knowledge of early childhood education is necessary to answer the questions.

Listening	Choose the best answer based on the conversation	Answer the questions based on the contents of the conversation (the conversation and the answer selections are read once, a picture will accompany the conversation)	10(Q.31-40)Conversations 1-3	2 points each	Conversation 1: administrative Conversation 2: academic Conversation 3: teacher & child	Mark sheet 4 options (1, 2, 3, 4)	
	Listening passages Multiple choice answers	Answer the questions based on the contents of a passage (the passage and the answer selections are read once)	15(Q.41-55)Listening Passages 1-3	2 points each	Letters, email, explanations, announcements, commentary		
				25 questions	50 total points		

**\*Grading for the Writing Section**

1. **Content:** Does it include the scene or situation given? 2 points  
2. **Composition:** Does the essay flow in a logical, organized manner? 2 points  
3. **Vocabulary:** Does the use of vocabulary properly match the scene or situation? Is the spelling correct? 3 points  
4. **Grammar:** Does the essay contain a variety of correct grammar? 3 points

**Main Situations**

Situations/Locations All aspects of early childhood education:  
Commuting to school (school bus, weather conditions)  
School events (seasonal events, pool time, sports day, school presentation, New Years, Setsubun, Girls Day)  
Infant care (infant development, baby food, nursing, health reports)  
Sickness and absence (cavities, nurse's office, writing reports, influenza, reasons for absence, school diary, school closure, parent contact network)  
Emergency preparedness (guardian pickup, evacuation drills, emergency kit)  
After school activities

The Main Situations and Locations for each level will include some of the same areas. The contents of the areas and length of sentences will differ depending on the level of the test. The level of each test will vary as well.

The standard for Level one is advanced university level. Even with a mastery of the English language, knowledge of early childhood education is necessary to answer the questions.

Levels	Skill Assessment	Format and Content	Format and Content Details	Number of Questions	Scoring	Range of Grammar	Types of Questions	Type of Answer Sheet
Level 1	Reading	Short sentences Multiple choice fill in the blanks and answering questions	Choose the most adequate word(s) for the blank. Answer the questions based on the choices.	10 (Q.1-10)	1 point each	Based on the grammar learned up to now	Sentences	Mark sheet 4 options (1, 2, 3, 4)
		Conversations Multiple choice	Choose the most adequate word(s) for the blank based on the conversation.	10 (Q.11-20)	1 point each		Conversations	
		Long passages Fill in the blank	Choose the most adequate word(s) for the blank based on the reading passage.	10 (Q.21-30)	1 point each		Letters, email, explanations, announcements, commentary	
	Writing	English essay	Write a short essay about the scene or situation given.	1(Q.56) 1(Q.57)	10 points 10 points		Write within 45-50 words Write within 45-50 words	
				32 questions	50 total points			

**Main Situations**

Situations/Locations All aspects of early childhood education:  
Commuting to school (school bus, weather conditions)  
School events (seasonal events, pool time, sports day, school presentation, New Years, Setsubun, Girls Day)  
Infant care (infant development, baby food, nursing, health reports)  
Sickness and absence (cavities, nurse's office, writing reports, influenza, reasons for absence, school diary, school closure, parent contact network)  
Emergency preparedness (guardian pickup, evacuation drills, emergency kit)  
After school activities

The Main Situations and Locations for each level will include some of the same areas. The contents of the areas and length of sentences will differ depending on the level of the test. The level of each test will vary as well.

The standard for Level one is advanced university level. Even with a mastery of the English language, knowledge of early childhood education is necessary to answer the questions.

Listening	Choose the best answer based on the conversation	Answer the questions based on the contents of the conversation (the conversation and the answer selections are read once, a picture will accompany the conversation)	10(Q.31-40)Conversations 1-3	2 points each	Conversation 1: administrative Conversation 2: academic Conversation 3: teacher & child	Mark sheet 4 options (1, 2, 3, 4)	
	Listening passages Multiple choice answers	Answer the questions based on the contents of a passage (the passage and the answer selections are read once)	15(Q.41-55)Listening Passages 1-3	2 points each	Letters, email, explanations, announcements, commentary		
				25 questions	50 total points		

**\*Grading for the Writing Section**

1. **Content:** Does it include the scene or situation given? 2 points  
2. **Composition:** Does the essay flow in a logical, organized manner? 2 points  
3. **Vocabulary:** Does the use of vocabulary properly match the scene or situation? Is the spelling correct? 3 points  
4. **Grammar:** Does the essay contain a variety of correct grammar? 3 points

**Main Situations**

Situations/Locations All aspects of early childhood education:  
Commuting to school (school bus, weather conditions)  
School events (seasonal events, pool time, sports day, school presentation, New Years, Setsubun, Girls Day)  
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After school activities

The Main Situations and Locations for each level will include some of the same areas. The contents of the areas and length of sentences will differ depending on the level of the test. The level of each test will vary as well.

The standard for Level one is advanced university level. Even with a mastery of the English language, knowledge of early childhood education is necessary to answer the questions.

Levels	Skill Assessment	Format and Content	Format and Content Details	Number of Questions	Scoring and Assessment	Types of Questions	Type of Answer Sheet
Level Pre	Speaking Performance	Teach 5-year-olds how to make something, talk with them, give them warnings, etc.	The interviewee will take the role as an assistant teacher and give a presentation based on the scene and/or situation given.	1	Clarity - 4 points Fluency - 4 points Body Language/Eye Contact - 4 points Content - 4 points Total = 16 points	Private interview One interviewer Is the narration clear? Is the situation handled properly?	Assessing attitude, facial expressions, presentation, use of voice, pronunciation, vocabulary, grammar, diction, content, communication with children
		Ask questions regarding the interviewee's ideas	Answer questions given by the interviewer that are related to the topic	2	Fluency - 4 points Comprehensibility - 4 points Accuracy - 4 points Total = 12 points		
					Total points = 28		

**Main Situation**

Perform a lesson teaching 5-year-olds how to make something, talk with them, give them warnings, etc.

**Second Test Level 1**

**Level 1 Skill Assessment and Content**

English interview (20 minutes)

Levels	Skill Assessment	Format and Content	Format and Content Details	Number of Questions	Scoring and Assessment	Types of Questions	Type of Answer Sheet
Level 1	Speaking Performance	Speak to parents about how to make something, talk with them, give them warnings, etc.	The interviewee will take the role as a homeroom teacher and give a presentation based on the scene and/or situation given.	1	Delivery - 4 points Fluency - 4 points Accuracy - 4 points General - 4 points Total = 16 points	Private interview One interviewer Is the narration clear? Is the situation handled properly?	Assessing attitude, facial expressions, presentation, use of voice, pronunciation, vocabulary, grammar, diction, content, communication with parents.
		Ask questions regarding the interviewee's ideas	Answer questions given by the interviewer that are related to the topic	2	Fluency - 4 points Comprehensibility - 4 points Accuracy - 4 points Total = 12 points		
						Total points = 28	

**Main Situation**

Give a presentation speaking to a parent, giving information or warnings, based on the scene and/or situation given.

**How to Take the Second Test (Sample: Pre-Level)**

1. The interviewee enters the room  
2. Receive "juken card" from the interviewee  
4. Beginning the interview  
The interviewer will ask the name of the interviewee and the level being taken. Some simple introductory questions will be asked.  
5 : Topic explanation  
The interviewer will explain the topic and give preparation details.  
6 : Preparation time (3 mins)  
The interviewee will follow the preparation details and prepare their presentation in 3 minutes.  
7 : Presentation (5 mins)  
When instructed by the interviewer, begin the presentation. If the presentation goes over 5 minutes, the presentation may be stopped by the interviewer.  
8 : Q&A (2 mins)  
After the presentation, the interviewer will ask 2 questions based on the topic.  
Answer the questions.  
※ If the interviewee is unable to understand the question and asks to hear the question again, points will not be taken away if asked in a natural way. If asked in an unnatural way or multiple times, then points may be taken away. In addition, if there are long pauses or hesitation during the answer, the interviewer might decide to move on to the next section.  
11 : Post-interview  
When the test is finished, make sure to give any materials or props back to the interviewer before leaving the room.  
12 : Exiting  
Promptly leave the testing area after leaving the room. You are not allowed to go back to the waiting room or talk with others waiting for their interview.